

TIS Digital Backpack  
October 16, 2023



*Photo courtesy of M. Lachut*

**FROM THE PRINCIPAL'S OFFICE:**

## **Unity Day at TIS**

### **Wednesday, October 18th, 2023**

**Together against bullying. UNITED for kindness, acceptance,  
and inclusion.**

Make it **ORANGE** and make it end! On **October 18, 2023**, the Tolland Intermediate School Community will come together in one giant **ORANGE** message of hope and support, **WEAR AND SHARE ORANGE** to color our nation, and even the world, visibly showing that our society believes that no child should ever experience bullying.

#### **What should I wear on Unity Day? Anything ORANGE!**

- **T-shirt**
- **Sunglasses**
- **Bracelets**
- **Hair bows**
- **Pants**
- **Socks**

*"By joining together and wearing and sharing ORANGE on Unity Day, we can send the unified message that we care about students' physical and emotional health and that bullying will no longer be accepted in this society."  
-Julie Hertzog, director of PACER's National Bullying Prevention Center*



## T.I.S. UPCOMING EVENTS CALENDAR



### OCTOBER

- 18 EARLY RELEASE, 12:40
- 18 Unity Day at TIS – Wear ORANGE!
- 23 Stern and Fitzgerald to Charter Oak, 9:00-12:00
- 24 Arner and Dudas to Charter Oak, 9:00-12:00
- 26 Babiec and Zevallos to Charter Oak, 9:00-12:00
- 27 Williams to Charter Oak 9:00-12:00

### NOVEMBER

2 & 3 PARENT-TEACHER  
CONFERENCES—SIGN UPS GOING  
OUT MONDAY, 10/16 (11/2 is an early  
release. There is no school on 11/3)

## **NEW ITEMS THIS WEEK:**

### **Unified Arts Update for September & October 2023**



**Art ~ Library ~ Music ~ Physical Education**



**Ms. Ballard - ART Welcome back! It's great to see all your happy faces!**

**Grade 3-** This year our third graders will be focusing on learning the **Elements of Art.**

Each project that we do will focus on one or more of the **Elements of Art.** We will be starting off with the first project called **Arts to Remember.** This project will focus on the **Elements of Art** called **Color.** For this first assignment each student was asked to draw a picture using **nine** different colors.



**Grade 4 -** Grade four artists will start the year by working with the **Elements of Art,** called **Line and Color.** They will be working on their **Arts to Remember** project as well as the 3rd graders. Their assignment is to make a **design** using their name, their current age, and 6 drawings about things they currently like. After the Arts to Remember project the 4th graders will move onto **Paper Mosaics.**

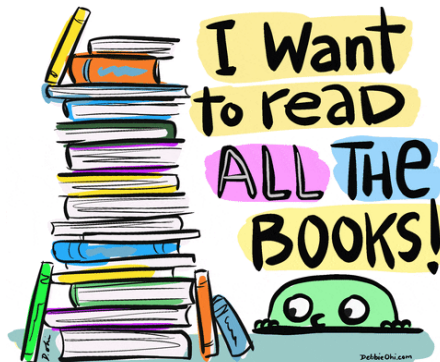
**Grade 5 -** Grade five students will be starting off the year with **two** projects: one 2D and the other is 3D. The first project is their **Art to Remember,** a 2D project. They will also do a **design** with their **names, age and 8 items** they want you to know about them. The second project is a **3D Puppet** called a **Marionette.** The student **will need to bring in paper towel rolls and toilet paper rolls for this project.** All 5th graders

**will need a shoebox to hold art materials for this project and future art project. Shoe boxes will be stored in their art lockers.**

- **All students** should bring in a **smock to wear during art to protect their clothes**. The smock can be placed in the Ziplock baggie until needed.
- **All T. I. S.** students have been asked to join Ms. Ballard's Google Classroom.

### **Mrs. Hill - Library**

**Grade 3: OVERVIEW OF LIBRARY THIS YEAR** - Grade three library students will be introduced to **Destiny**, the online library catalog system. Destiny helps students find books on the shelf at the TIS library. They will review fiction, nonfiction, biography and reference books and how to tell the difference between them. Students will review three **Google Apps**: Docs, Slides and Forms. They will open, edit and turn in practice "assignments". They will also use Google Apps in class to complete library work such as mini research assignments. Third grade students will also participate in **STEM challenges** throughout the year in library. STEM = science, tech, engineering, and math. Sometimes an "A" is added to STEM to make STEAM - the "A" stands for art. Students will use creative thinking, cooperation, exploration, design, building, testing and presentation skills during the STEM/STEAM challenges. And, of course, third grade students will have access to almost 15,000 books in the TIS library! They will learn to **search for books** of interest and specific fiction genres to find "just the right books" for them! Third graders will be introduced to the Library Book Challenges!



**Grade 4 and Grade 5** - Fourth and fifth grade students will review library topics they learned in earlier grades like Destiny, the online library catalog system. They will review fiction, nonfiction, biography and reference books and how to tell the difference between them. Students will review genre and are invited to participate in Library Book Challenges. Fourth and fifth grade students will also participate in STEM/STEAM challenges throughout the year in library. In addition to these lessons, students will practice simple search strategies on the internet, learning how to tell the difference between a helpful website and an advertisement. They will also use Google Apps and other tech programs like Nearpod that are fun, interactive ways to show what they learned.

**Ms. Baker - General Music Grade 3 & Chorus Grade 4 & Grade 5** [jbaker@tolland.k12.ct.us](mailto:jbaker@tolland.k12.ct.us)

### *Sing Like No One Is Listening*

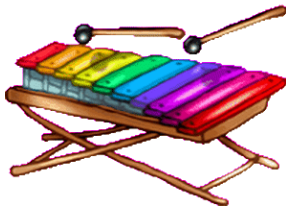
**Grade 3 general music:** In third grade students have started the school year learning about triplet and John Williams. Coming up next, they will be singing folk songs, playing musical instruments, reading folktales and fables, learning number counting of quarter note and eighth note rhythms. They will be doing folk dances from around the world and movement activities which teach our musical concepts.



**Grade 4 General Music:** In fourth grade students have started the school year learning about triplet and John Williams. Coming up next, they will be learning about the music, instruments, geography, dances and cultures of North American, South America and Australia. The students will also work on mastering the names of the notes on the treble staff and learn number counting.

**Grade 5 general music:** In fifth grade students have started the school year learning about triplet and John Williams. Coming up next, their focus is going to be using the musical concepts they have been learning in the

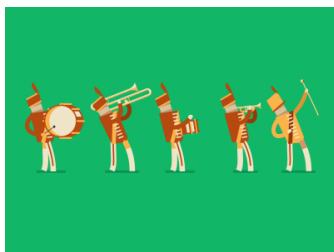
primary grades to create, perform, and compose music. Students will be doing graphic, standard notation, as well as music technology. The students will work on mastering the names of the notes on the treble staff and learn number counting. The highlight of this year's curriculum will be learning to play the ukulele. Students do NOT have to own their own ukulele. Fifth grade music will be a fun filled academic year.



**Chorus for Grade 4 and Grade 5:** Sign-up information for either chorus is available from Ms. Baker at any time. Both choruses will be under the direction of Ms. Baker this year. Students may sign up for both Chorus and Band! The [Grade 4 & 5 Winter concert will be Wednesday, December 6, 2023](#) in the TIS gym. The [Grade 4 & 5 Spring concert will be Thursday, April 25, 2024](#) in the TIS gym. I am looking forward to an exciting musical year with our music!



**Mrs. Marchesani Grade 4 & 5 Band and MX3** [nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us)



**3rd Grade Chorus -Music Times Three (Music X 3):** Music Times Three meets on Thursdays during our 2:40 to 3:10 p.m. WIN block. Sign up forms have been handed out and are also available on Digital Backpack. There will be a Spring Concert, date TBA. This fun 71-

member Chorus began meeting the week of September 11th. We are learning a children's singing and movement game from Scotland titled "Here Comes a Bluebird".

**Grade 4 Band:** Last call for sign-ups for 4th grade Band! Gerry's Music Shop rental instruments or family owned instruments sent out for servicing should be delivered to TIS as soon as possible. Full Band began meeting on Tuesdays during our 2:40 to 3:10 p.m. WIN block. We have been reviewing rhythms and counting the beats in 4 measure rhythm patterns. Over the next several weeks, we will also have some special guest performers from the 5th grade playing their instrument, demonstrating instrument assembly and cleaning. Small group Band instruction classes began during the week of September 18th! Small group Band instruction classes meet during the school day on a pull-out basis during non-graded class time such as Keyboarding/Spanish/REACH or on an extremely limited basis from Music or PE. September and October's focus will be correct instrument assembly, producing a characteristic tone on the instrument and tap into students' concentration, confidence and responsibility skills. Our 4th graders are super excited and we have **97!** Band members signed up!!!

**Grade 5 Band:** 5th Grade Band is open to **all** 5th grade students and it's not too late to sign-up! We welcome back students who started Band last year in 4th grade and also any 5th grader who wants to learn how to play a concert band instrument. In September and October we will review counting, decoding and playing eighth notes. Full Band rehearsal meets on Mondays during our 2:40 to 3:10 p.m. WIN block. Small group Band instruction classes meet during the school day on a pull-out basis during non-graded class time such as Keyboarding/Spanish/REACH or on a very limited basis from Music or PE. If your child's instrument was not cleaned or serviced over the summer, it's always a good idea to schedule your child's instrument to be cleaned and serviced. Please contact your rental company directly to make arrangements. If you own the instrument, please email me if you need suggestions for instrument servicing/repair techs.

**For both Bands:** If you're new to Band, several area music stores rent band instruments on a trial basis. For your convenience, Gerry's Music Shop has a representative that visits TIS during the school year every Friday. Please contact them directly to rent an instrument online or to

schedule an instrument pick up for repair. . 1-800-724-7402

Website: <https://www.gerrysmusicshop.com/rentals> Online rental is available 24/7.

Check the 4th or 5th grade Band google classroom for the small group class schedule and other weekly postings!

TIS Band is a refreshing, creative opportunity for all. The amazing journey of learning how to play an instrument is a truly unique experience. I look forward to seeing and hearing your child's progress this year!



### **Mr. Downing – Physical Education**

**Third Grade:** The first unit of the year focuses on listening and following directions while participating in a number of movement activities and games.

**Fourth Grade:** The students are preparing for the Connecticut physical fitness assessment. Testing will begin in October.

**Fifth Grade:** Fifth grade will be working on sports skills and teamwork while participating in a number of movement activities and games.



# Hawks Against Hunger:

## A Food Drive to benefit the Tolland Food Pantry

The Tolland Intermediate School Hawk Ambassadors are sponsoring a Fall food drive to benefit the Tolland Food Pantry!

The food drive will take place from

**Monday, October 23rd to Friday, October 27th**

Boxes will be placed in each homeroom to collect donations. All non-perishable items will be accepted.

Suggestions include:

Baking needs (flour, sugar, oil)  
Canned soup  
Jelly & jam  
Maple syrup  
Crackers (Ritz, Graham)  
Granola bars  
Canned vegetables  
Canned meat (tuna/chicken)  
Pancake mix  
Coffee (Regular and decaf)

Applesauce  
Dried or canned beans  
Boxed macaroni & cheese  
Rice  
Bottled juice  
Oatmeal  
Juice boxes  
Fruit cup packs  
Peanut butter  
Stuffing  
Gravy



Thank you for your support!



## ***Raising Readers: “Serve it up as Chocolate Cake”***

Standing in line waiting for the train to Gillette Stadium last Sunday, I watched three young brothers clad in Patriots jerseys flipping a half empty water bottle, trying to get it to land upright, while alternately taking turns whacking each other on the head with it. Good stuff.

More compelling than the action, though, was the dialogue. They were ***discussing a book***. I recognized the characters' names. The middle boy was using literary terms like “theme” and “protagonist” and saying things like, “Did you pick up on the connection between Madame Zeroni and ...?” **IN A CONVERSATION WITH HIS YOUNGER BROTHER!** The younger brother was covering his ears and yelling, “Stop!” to avoid hearing the plot spoilers. Then, the oldest of the three chimed in with, “What? You actually *like* reading it?” *And then he said it.* **“You know, when you get to 7th grade, you won’t be reading books anymore. No one actually reads the books, anymore.”**

There it was. Right there on the side of the railroad tracks out of the mouth of babes. The truth. The reality of modern digital times. The water bottle whack on the head. Well, really, it’s not like I hadn’t noticed.

I’ve been teaching kids to read for 35 years and in that time, I’ve watched lots of kids fall in love with books and the joy that reading brings. Now that it seems as though we’ve **all** succumbed to digital madness, I spend a fair amount of time trying to **persuade parents** to *encourage* their children to read. I am told (often rather emphatically) that **they** didn’t and don’t like to read and neither do their children, so they don’t. They just don’t.

Ah. So... that’s it for the benefits of joy, knowledge, comfort, understanding, self-regulation and future income?

Well, how about this? **“The chief factor in creating readers is the household they’re born into** and the culture of reading the **parents** create within it.” That’s right. **You. You** hold the power. **We teach them how-**(fun stuff like phonological awareness, phonics, fluency, vocabulary, comprehension and assessments) and **you** make them **want** to. That’s the plan. Some really good things will come of it.

Joe Pinkser’s September 19th article for The Atlantic, *Why Some People Become Lifelong Readers. A lot rides on how parents present the activity to their kids* offers some tips on raising readers even if you aren’t an enthusiastic reader yourself. Tips Joe learned from Pamela Paul, Maria Russo, and Daniel Willingham. Tips I’d like to offer to you...as chocolate cake. Here’s the first one:

**Tip 1:** (Challenge 1, perhaps?)

**Grab a book and show kids that reading is exciting and worthwhile.**

**Treat reading like more like chocolate cake than spinach.** Please! Puleeez! Think wonderful opportunity!

**Model the time-stopping, joy-finding value of reading in the moment.**

**If they see you happily enjoying an after dinner book, they’re more likely to engage in it themselves.**

(Caution: It might involve time away from the laptop, phone, or TV screen. I know. It's hard but it's worth it.)

*Maybe you could start with an audiobook in the car?*

Don't take *my* word for it:

*Why Some People Become Lifelong Readers* -Joe Pinkser [theatlantic.com](http://theatlantic.com) Sept 19, 2019

***How to Raise a Reader***-Pamela Paul and Maria Russo

***Raising Kids Who Read*** -Daniel Willingham

## **ITEMS FROM LAST WEEK'S DIGITAL BACKPACK**

### **NEWS FROM OUR CLASSROOMS:**

#### **Third Grade**

Third graders have made a wonderful transition to Tolland Intermediate School. Teachers and students are getting used to the new routines and the different forms of learning that are going on throughout the week and the day.

We have started off the year with our Journeys Reading Program. Our focus has been on story structure and text details. Third graders are making inferences about the stories and learning about the message of a story. Our grammar skills include parts and types of sentences. We will move on to compound sentences, antonyms, as well as common and proper nouns in the next few weeks. Third grade teachers are using the Journeys programs to teach narrative and descriptive writing. Your child started writing about a favorite place by adding specific details to give the reader a picture of that place. In Foundations we have completed the orientation and Unit One. We are currently working on Unit two which includes adding suffixes to words, homophones, and 1-1-1 words.

Third grade teachers are using the Bridges Math Program this year. Your child is excited to participate in Number Corner each day. We are already working on multiplication concepts. During daily math instruction we are reviewing strategies for addition and subtraction facts. Please continue to have your child practice their addition and subtraction math facts using flashcards, math games, or Reflex. This will help them in their everyday math.

In Science we are watching our caterpillars feed on milkweed in hopes that they will continue to grow and change into monarch butterflies. Some classes have already seen their caterpillars turn into butterflies and that is always so exciting. Students are reading about monarch butterfly migration and discussing how the changes in the environment affect their survival and population growth. We have been visiting the Monarch Butterfly Garden that is on the side of the building at T.I.S. and learning about the flowers that attract butterflies. Eventually we hope to release our fully developed butterflies

into the garden and wish them well on their migration south for the winter.

In late October, we'll begin to study Tolland in the 1700s and learn about the settling of Tolland. Students will explore what life was like on a farm. Third graders will learn about the Benton Homestead in Tolland. In addition, we dive into the Legend of the Charter Oak, which is a fascinating part of Connecticut history.

We have an exciting field trip planned to the Connecticut Historical Society in Hartford October 23rd to October 27th. The students will be reenacting the Legend of the Charter Oak and learning more about this fascinating Connecticut legend. Permission slips were sent home the week of October 2nd for this trip. We also have plans to visit the Benton Homestead in November, so students can tour this historical landmark and learn more about what life was like in the 1700s. Again, thank you for all of the help you are giving your child during this school year. Together we can make this a safe and successful school year.

## Fourth Grade

We are off to a great start in fourth grade! It was wonderful to see so many of you at the Open House. We look forward to working together!

Fourth grade is on a roll in many different areas. One focus at the beginning of the year has been to promote being respectful members of our Hawk community. In Math, we are working on Unit 1, Multiplicative Thinking. Reflex Math and IXL have been great resources to strengthen our math skills. We have been busy using close reading strategies to annotate and better understand text. Story structure and author's purpose have been the focus of our first few selections. Classes continue to work on elaboration and adding details to written responses. In social studies, our first unit focuses on map skills. We are using atlases to explore the features of maps and their importance.

The whole school community had our first Hawk Nest on September 27th. This gives students and teachers the opportunity to meet and share ideas with people from other grades, broadening our community experience.

We appreciate all the support that our students have gotten from parents and guardians to make the start to the school year a success.

Have a fantastic fall!

## Fifth Grade

5th graders are off to a great start! Students have settled into their routines nicely and enjoy the movement of switching classes. Students are working hard to model our HAWK expectations for all members of our community.

This year in ELA, our goal is for all of our students to develop or foster a love for reading. One way to do this is to read different genres throughout the year. Students have worked diligently throughout September to complete their Realistic Fiction book reports. We will also be reading a realistic fiction novel together in class. Students will choose a book from the Mystery genre for October. During library class, students will be able to check out books that match our monthly genres. We can't wait to learn more about different genres throughout the year!

In Social Studies throughout fifth grade, students learn early United States history, by beginning the year studying indigenous life and exploration, and ending the year with the Revolutionary War. This year's units of study are related to freedom and equality and how we became the United States of America. Throughout the year we will focus on the following question with each unit of study: How have American conceptions of freedom and equality changed from prior to colonization to the American Revolution?

This year in math, students will be using Bridges in Mathematics program again. The goal in this program is to make math more meaningful and exciting while meeting standards. We are wrapping up our first unit focused around expressions, equations, and finding volume. Students have also participated in Number Corner to introduce, reinforce and extend skills and concepts related to the math classroom and real world contexts. We are off to a great start!

The first science unit of the year is Earth, Moon and Sun. Our essential question that students will begin to answer is "How does outer space affect Earth?" Fifth grade scientists are full of excellent questions and facts about our Solar System. Keep up the good work.

The fifth-grade teachers and staff are looking forward to a wonderful school year!

**TOLLAND RECREATION**

**RECREATION YOUTH  
BASKETBALL**

**SATURDAY GIRLS & BOYS**



**REGISTRATION NOW OPEN!**

**GAMES:** Saturdays, schedule will vary

**PRACTICES:** Will be held 1 day per week during the weekday

**DATES:** Mid December - Early March

**BOYS LEAGUE GRADES:** 3rd & 4th, 5th & 6th, 7th & 8th, 9th-12th

**GIRLS LEAGUE GRADES:** 3rd - 5th & 6th - 9th

**FEE: \$100.00**

**NOT ACCEPTING REGISTRATIONS AFTER NOVEMBER 17, 2023**

**VOLUNTEER COACHES ARE NEEDED FOR ALL AGE GROUPS. LEAGUES CANNOT START UNTIL WE HAVE ENOUGH COACHES. CALL THE RECREATION OFFICE AT 860-871-3610**





JOIN THE

-CREW-

After School

SPOTS STILL AVAILABLE!



### TOLLAND RECREATION PRESENTS "the CREW After School" Program

CELEBRATING  
RECREATION,  
EDUCATION AND  
WELL-BEING



- After School Care for TIS Students
- Monday-Friday open until 6:00 P.M.
- Includes Early Release Days!
- We focus on homework & reading each day as well as recreational games & activities

For more information call 860-871-3610 or visit [www.tollandct.myrec.com](http://www.tollandct.myrec.com)

\$250.00/per month

**- 50% ARPA Fund DISCOUNT**

**ONLY \$125/Month!**

C  
R  
E  
W



# INTERNET SAFETY

## A Distant Learning Presentation

- Overview of popular apps, programs and online trends
- Cyberbullying, texting and other dangers
- Social networking and your digital footprint
- Using technology while keeping your family safe



## Parent webinar for Tolland Public Schools October 19, 2023 7 PM

***This presentation is for adults only.***

*To join this webinar please go to Zoom.us*

**Webinar ID# = 820 0845 3532 Password = 374796**



**INTERNET SAFETY CONCEPTS**  
Empowering Smart Online Choices

[www.internetsafetyconcepts.com](http://www.internetsafetyconcepts.com)



# TEPTO FUNDRAISER

*let's BUST our fall fundraising goals with*



**BIN BUSTERS CT**

Scan to Sign Up or Text TEPTO to  
(860) 930-4038



BIN BUSTERS will donate a portion of proceeds from each completed service to the Tolland Elementary PTO.

**Offer Terms:**

- Service addresses within 15 miles of Coventry, CT
- Services scheduled for 2023-2024 school year



**TRASH BIN CLEANING**



**SURFACE WASHING**



**HOUSE WASHING**



**ROOF TREATMENTS**

[www.binbustersct.com](http://www.binbustersct.com)

(860) 930-4038

Follow us on FB  
[@BinBustersCT](https://www.facebook.com/BinBustersCT)

## K-12 Student Accident Insurance

# Enroll Online



[www.studentinsurance-kk.com](http://www.studentinsurance-kk.com)

Worried about paying for your child's medical care if an accident should happen? K&K's student accident insurance can help.

### K-12 Accident Plans available through your school:

- *At-School Accident Only*
- *24-Hour Accident Only*
- *Extended Dental*
- *Football*

### How to Enroll Online

Enrolling online is easy and should take only a few minutes. Go to [www.studentinsurance-kk.com](http://www.studentinsurance-kk.com) and click the "Enroll Now" button.

1. Start by telling us the name of the school district and state where your child attends school.
2. We'll request each student's name and grade level.
3. You'll see the available plans and their rates. Select your coverage and continue to the next step.
4. We'll request information about you, like your name and email address.
5. Next, you'll enter information about the child or children to be covered.
6. Enter your credit card or eCheck payment information.
7. Finally, print out a copy of the confirmation for your records.

For further details of the coverage including costs, benefits, exclusions, any reductions or limitations and the terms under which the policy may be continued in force, please refer to [www.studentinsurance-kk.com](http://www.studentinsurance-kk.com). Student is able to purchase the coverage only if his/her school district is a policyholder with the insurance company.

¿Le preocupa tener que pagar la atención médica de su hijo si ocurre un accidente? El seguro contra accidentes para estudiantes de K&K puede ayudarlo.

### Planes de cobertura en caso de accidente para K-12 disponibles a través de su escuela:

- *Sólo accidentes en la escuela*
- *Sólo accidentes, 24 horas*
- *Dental extendido*
- *Fútbol*

### Cómo inscribirse en línea

Inscribirse en línea es fácil y sólo le tomará unos pocos minutos. Visite [www.studentinsurance-kk.com](http://www.studentinsurance-kk.com) y haga clic en el botón "Enroll Now" ("Inscribirse ahora").

1. Comience por decirnos el nombre del distrito escolar y el estado en el que su hijo(a) va a la escuela.
2. Solicitaremos el nombre y el grado de cada uno de los estudiantes.
3. Verá los planes disponibles y sus tarifas. Seleccione su cobertura y continúe con el siguiente paso.
4. Le solicitaremos información sobre usted, como su nombre y dirección de correo electrónico.
5. Después, ingresará la información acerca del niño o niños que recibirá(n) cobertura.
6. Ingrese la información de pago de su tarjeta de crédito o eCheck.
7. Finalmente, imprima una copia de la confirmación para sus registros.

Para obtener más detalles sobre la cobertura, incluidos costos, beneficios, exclusiones y reducciones o limitaciones y los términos en virtud de los cuales esta póliza podría continuar en vigencia, consulte [www.studentinsurance-kk.com](http://www.studentinsurance-kk.com). Los estudiantes pueden comprar la cobertura únicamente si su distrito escolar es titular de una póliza con la compañía de seguros.

# Music Times Three

## Attention: 3rd Grade Students and Families

### "Music Times Three" Sign-Up Information

August 29, 2023

I am very excited about directing "Music Times Three" this year! My personal goal for "Music Times Three" is to provide a blend of singing, playing of music classroom instruments, and movement activities for boys and girls in third grade.

"Music Times Three" meets 1 day per week during the school day on the stage in the APR (All Purpose Room) Membership is a yearlong responsibility. Rehearsals begin mid-September, date TBA. A Mx3 evening concert will be held in the Spring. Last Spring, we also performed for the second graders from Birch Grove Primary School when they toured TIS. That was so much fun, and we will definitely plan another tour performance in Spring 2024!

#### Student Responsibilities:

- Understand that "Music Times Three" is a year-long commitment
- Attend weekly rehearsals
- Follow our HAWK values
  - Respect others, yourself, and all materials
  - Be Responsible
  - Remember we are a Community
  - Keep yourself safe
- Stay on task during rehearsals

#### "Music Times Three" Benefits

- Develop proper singing techniques & healthy vocal habits
- Play various rhythm instruments
- Improve performance & concert skills
- Experience movement & expression
- Experience & enjoy a wide variety of music
- Have lots of fun !!!!!!!!!!!

**To sign up:** Return the "Music Times Three" Contract (next page) to TIS This fun group is open to anyone in third grade. No audition required! I am looking forward to an enjoyable musical year. Please contact me any time with questions or concerns.

**Keep This Page**

# Music Times Three Contract

Student \_\_\_\_\_

Classroom Teacher \_\_\_\_\_

What were some of your favorite songs that you sang in second grade?

1.

\_\_\_\_\_

2.

\_\_\_\_\_

3.

\_\_\_\_\_

4.

\_\_\_\_\_

Please indicate any musical instruments you have studied before, and for how long:

\_\_\_\_\_

\_\_\_\_\_

I understand that every "Music Times Three" member is important and that the group is incomplete unless I attend my weekly rehearsals and scheduled performances. I fully understand all of my responsibilities and agree to all the policies of 3<sup>rd</sup> grade's "Music Times Three".

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

Best telephone number (s) \_\_\_\_\_

Email \_\_\_\_\_

Please indicate any additional comments/concerns below.

***Return This Page to Ms. Marchesani***

**Dear 4th grade Parent/Guardian,**

**It's not too late** for your child to sign up for 4th grade Beginning Band!

If your child is interested in learning to play a band instrument this year, please fill out the instrument selection sheet attached to this notice and **return it to me** I will try to honor the student's first choice of instrument. However, it is of the utmost importance that we properly balance our band instrumentation.

In May members of the Tolland High School Band presented a "Band Instrument Demo Assembly" performance for all our TIS 3<sup>rd</sup> graders. The assembly consisted of performance, information and individual instrument demonstrations. Third graders were encouraged to make an informed decision about choosing an instrument to play. We had a lot of fun at that assembly!

**There will be an instrument rental meeting on Thursday September 7<sup>th</sup> at 6:30 P.M. in the TIS all purpose room.** This meeting will be for the parents/guardians of your brand new fourth graders! At this meeting I will briefly outline band expectations and be available to answer any questions. There will also be representatives from Gerry's Music Shop who will review the instrument rental process. Students are invited to come. We will have all the instruments set up.

If your family already owns the concert band instrument your child will be playing in the 4<sup>th</sup> grade Band, please contact Gerry's Music Shop (1-800-724-7402) for instrument repair or servicing information. <https://gerrysmusicshop.com/>

Joining the TIS Band is a refreshing, creative opportunity for all. The amazing journey of learning an instrument is a truly unique experience.

Please contact me with any questions or concerns,  
Mrs. Norma Marchesani  
[nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us)  
860-870-6885 ext. 40226



Band Instrument Selection Sheet  
Tolland Intermediate School

Student's Full Name: \_\_\_\_\_

Classroom teacher: \_\_\_\_\_

I give my child permission to participate in the Tolland Intermediate School 4<sup>th</sup> Grade Band Program. I understand that it is my responsibility to provide my child with an appropriate instrument, the red Standard of Excellence Book 1 for the instrument and a bell cover for the instrument. (bell cover exceptions: flute and percussion)

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Phone Number (best)

**Choice #1** – flute, oboe\*\*, clarinet, alto saxophone, trumpet, french horn\*\*, baritone horn, trombone and percussion (xylophone/bell kit and drum practice pad; TIS concert band does not include drum set). \*\*Private lessons for oboe and horn are most highly recommended.

The instrument I am most interested in learning to play is the \_\_\_\_\_  
because \_\_\_\_\_

Do you already own this instrument? \_\_\_\_\_ Yes \_\_\_\_\_ No

**Choice #2** (students who do not put a second choice may be assigned any instrument)

The second instrument I am interested in learning to play is the \_\_\_\_\_  
Do you already own this instrument? \_\_\_\_\_ Yes \_\_\_\_\_ No

\_\_\_\_\_ **SCHOOL INSTRUMENT** - Please check here if you would like to be considered to use a school instrument. School instruments that are available are mostly trumpet, trombone and baritone. Criteria used for the distribution of these instruments is based upon student financial need and recommendation from TIS music teachers regarding the student's work ethic and responsibility.

**Please return this page to Mrs. Marchesani**



# 5<sup>th</sup> GRADE BAND PARENT/GUARDIAN FORM

Student Name \_\_\_\_\_

(Circle one) Continuing Band or New member

Instrument \_\_\_\_\_

*It is most highly recommended that oboe and french horn students take private lessons in addition to school-based instruction.*

Classroom Teacher \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Parent/Guardian email (s)  
\_\_\_\_\_

Parent/Guardian phone numbers (best)  
\_\_\_\_\_

Parent/Guardian  
signature \_\_\_\_\_

Please include any additional information on the lines below:

*If your child needs any special accommodations, please contact me at the email below my name.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Please print legibly*

Norma J. Marchesani [nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us)  
40226

860-870-6885 ext.

**RETURN THIS PAGE**

## 5<sup>th</sup> Grade Band 2023-2024

I am so happy and excited to be the 5<sup>th</sup> Grade Band Director again this year and I can't wait to see and hear my students from last year! Also, **it's not too late** to join Band! Yes, you can learn an instrument this year even if you did not start last year! Here is some initial information about 5<sup>th</sup> grade Band. Students have two Band classes per week (small group and Full Ensemble) during the school day. Small group instruction classes will begin during the week of September 18, 2023. These small groups will meet during the school day on a pull-out basis mostly during non-graded class time such as Keyboarding/Spanish. Full Ensemble rehearsal will meet for 30 minutes during the 2:40 p.m. WIN block. Start date TBA. I'll keep you posted! Music masks are optional this year, but bell covers will be used on the instruments. (flute and percussion do not use bell covers).

If you're new to Band, several area music stores rent Concert band instruments on a trial basis. Should you need to rent an instrument for your child, please go online to Gerry's Music Shop. Their online rental is available 24/7. For your convenience, Gerry's Music Shop has a representative that visits TIS, TMS and THS during the school year every Friday.

Gerry's Music Shop  
1-800-724-7402

Website: <https://www.gerrysmusicshop.com/rentals>

Supplies needed: The instrument, Standard of Excellence  
Book 1  
Bell cover and instrument specific cleaning supplies

Thank you for your time at the beginning of what is sure to be a fantastic musical journey and creative opportunity for your child. I look forward to the chance to help each student experience growth in their musicianship and leadership skills this year!

*Any Questions, Comments or Concerns? Please contact me!*

Ms. Norma J. Marchesani [nmarchesani@tolland.k12.ct.us](mailto:nmarchesani@tolland.k12.ct.us)

860-870-6885 x 40226

**KEEP THIS PAGE**

# Grade 4 Chorus Invitation 2023-2024

You are invited to participate in the grade 4 chorus. Fourth graders participating in chorus will sing and perform traditional, multicultural and contemporary music as well as rounds, 2-part, and partner songs.

Just a few things to think about when making your decision:

I would like to remind everyone that chorus is a full year commitment and students are expected to complete the entire year once they join. There will be a winter and a spring concert which we expect the students to participate in. Chorus will meet during school hours with Ms. Baker. Students will be able to participate in both band and chorus, since they will be scheduled at different times in our school schedule.

I am looking forward to an exciting year of music and singing with your children. Below is a form to officially sign up for chorus.



Sincerely,

Ms. Judith Baker

Please fill out and return the form on the next page

-----  
Please fill out and return

Student's name \_\_\_\_\_ would like  
to participate in the grade 4 chorus.

Classroom teacher's name:

\_\_\_\_\_

Email

Address: \_\_\_\_\_

Best contact

number: \_\_\_\_\_

Parent's

signature \_\_\_\_\_

Ms. Judith Baker

# Grade 5 Chorus Invitation 2023-2024

You are invited to participate in the grade 5 chorus. Fifth graders participating in chorus will sing and perform traditional, multicultural and contemporary music as well as rounds, 2-part, 3-part, and small group pieces.

Just a few things to think about when making your decision:

I would like to remind everyone that chorus is a full year commitment and students are expected to complete the entire year once they join. There will be a winter and a spring concert which we expect the students to participate in. Chorus will meet during school hours with Ms. Baker. Students will be able to participate in both band and chorus, since they will be scheduled at different times in our school schedule.

I am looking forward to an exciting year of music and singing with your children. Below is a form to officially sign up for chorus.

Sincerely,

Ms. Judith Baker

Please fill out and return the form on the next page

-----

Please fill out and return

Student's name \_\_\_\_\_ would like  
to participate in the grade 5 chorus.

Classroom teacher's name:

\_\_\_\_\_

Email

Address: \_\_\_\_\_

Best contact

number: \_\_\_\_\_

Parent's

signature \_\_\_\_\_

Ms. Judith Baker



TEPTO

# TOLLAND ELEMENTARY PARENT TEACHER ORGANIZATION

**JOIN US FOR OUR MONTHLY MEETINGS!**

Wednesday September 6: Birch Grove Primary Library

Wednesday October 4: Tolland Intermediate School Library

Wednesday November 1: BGP Library

Wednesday December 6: TIS Library

Wednesday February 7: BGP Library

Wednesday March 6: TIS Library

Wednesday April 3: BGP Library

Wednesday May 1: TIS Library

Wednesday June 5: BGP Library \*

7:00 pm

.....  
**All meetings begin at 7:00 PM**

Questions? TEPTO Contact Information:

Diana Gascon, President

dcancellier79@gmail.com

Becky Moore, VP

rlmoore313@gmail.com



# THE TEPTO YEAR AT A GLANCE



## SEPTEMBER

- JOIN US! BG LIBRARY: SEPT. 6 @ 7PM
- LYMAN PIE ORDERS
- KASTLE ORDERS
- CIDER MILL ROAD RACE
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## OCTOBER

- JOIN US! TIS LIBRARY: OCT. 4 @ 7PM
- STAFF APPRECIATION
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## NOVEMBER

- JOIN US! BG LIBRARY: NOV. 1 @ 7PM
- LYMAN PIE PICK UPS
- KASTLE ORDERS SHIP TO HOME
- TIS BOOK FAIR
- ART TO REMEMBER ORDERS
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## DECEMBER

- JOIN US! TIS LIBRARY: DEC. 6 @ 7PM
- FROSTY FEST
- BIRCH GROVE BOOK FAIR
- ART TO REMEMBER DELIVERY
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## JANUARY

- NO MEETING THIS MONTH!
- KINDNESS SIGN CAMPAIGN
- ORDERS AND PICK UP
- 5TH GRADE DANCE
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## FEBRUARY

- JOIN US! BG LIBRARY: FEB. 7 @ 7PM
- STAFF APPRECIATION
- KINDNESS SIGN DISPLAYS
- BUTTER BRAID ORDERS
- 4TH GRADE DANCE
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## MARCH

- JOIN US! TIS LIBRARY: MAR. 6 @ 7PM
- TIS BOOK FAIR
- BUTTER BRAID PICK UP
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## APRIL

- JOIN US! BG LIBRARY: APR. 3 @ 7PM
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## MAY

- JOIN US! TIS LIBRARY: MAY 1 @ 7PM
- BIRCH GROVE BOOK FAIR
- SPRING SOCIAL AND ART SHOW
- STAFF APPRECIATION
- VISIT THE SPIRIT WEAR STORE- ONGOING ALL YEAR

## JUNE

- JOIN US! BG LIBRARY: JUNE 5 @ 7PM\*\* (SUBJECT TO CHANGE)
- SCHOOL SUPPLY ORDERS

## JULY



## AUGUST

- SCHOOL SUPPLY ORDERS ARRIVE- FREE SHIP TO HOME!
- GEARING UP FOR THE NEW YEAR!





### **School Meals 2023-2024:**

All students are eligible for a free breakfast each day. Students who qualify for free or **reduced-price meals** will also be eligible to receive one free lunch daily. **ALL OTHER LUNCHES WILL BE CHARGED AT THE CURRENT LUNCH PRICE PER SCHOOL.**

Payment for these lunches is the responsibility of the parent or guardian. The district participates in the National School Lunch Program and Breakfast Program which offers students nutritionally balanced meals daily. The lunch period is 30 minutes. Proper manners are always expected in the cafeteria. Free and reduced-price meals are available based on financial need. Information on this program may be obtained from the main office or Abby Kassman-Harned, the Food Service Director, at [aharned@tolland.k12.ct.us](mailto:aharned@tolland.k12.ct.us) or 870-6854.

We use a Point-of-Sale System that allows you to put money into an account for your child to purchase meals.

Scanning – All students will be scanned unless the parent or guardian opts out of this biometric identification procedure. When your child comes through the service line, he/she will scan his/her finger as a means of identification.

Payments – The cost of lunch at Birch Grove and Tolland Intermediate school is \$3.15. One school breakfast is free for all students. One milk is provided for each lunch and breakfast. Ala carte milk is \$0.75. You may sign up for [“My School Account”](#) and make your payments online. Your child may give payment along with a form to his/her classroom teacher to send to the office, or he/she may bring payment directly to the cashier in the cafeteria at mealtime. Your payment may take us a few days to process. It is important to keep a positive balance in your students' accounts. If you have any questions or concerns, you may contact us at 860-870-6854 or [aharned@tolland.k12.ct.us](mailto:aharned@tolland.k12.ct.us)



# EARN CASH FOR YOUR SCHOOL

LITTLE BY LITTLE WE CAN MAKE A BIG DIFFERENCE.

The Box Tops mobile app uses state-of-the-art technology to scan your store receipt, find participating products and instantly add Box Tops to your school's earnings online.

LOOK  
FOR THE  
LABEL:



## HERE'S HOW IT WORKS:



### BUY BOX TOPS PRODUCTS

You can find Box Tops on hundreds of products throughout the store.



### SCAN YOUR RECEIPT

Use the app to snap a photo of your receipt within 14 days of purchase.



### EARN CASH FOR YOUR SCHOOL

Box Tops earnings are identified and automatically updated online.

## SHOPPING FOR GROCERIES ONLINE?

You can still earn Box Tops for your school with your e-receipt!  
See how at [BTFE.com/emailgroceryreceipts](https://www.btfec.com/emailgroceryreceipts)



## BOX TOPS CLIPS

You may occasionally find an old Box Tops clip on packages in stores. You can still clip them and send them to school, as long as each clip has a valid expiration date.

SEE PRODUCTS & LEARN MORE ABOUT  
THE BOX TOPS APP AT [BTFE.COM](https://www.btfec.com)

© General Mills

DON'T HAVE THE BOX TOPS  
APP YET? DOWNLOAD IT NOW:





*The End*

